

GARDEN SPECIALIST INTERVIEW QUESTIONS

Please plan what you would do in a 45 minute garden session with a Grade 5/6 class of 25 students at this time of the year. Bring along any written planning you would like to share and be prepared to explain how the lesson would proceed.

How would you change your plans if a volunteer didn't turn up?

Given your gardening experience, what direction would you take our garden and what influences you in this direction? From what you understand so far of our garden and the Stephanie Alexander program what would you add?

Our students will be cooking the food they grow. What is your experience of growing and cooking food?

What experience have you had working with children, volunteers and the wider community?

How would you encourage people to be involved with our program?

There is a Grade 5 student who is obviously not engaged with his learning in the garden. What would you do to re-engage him with the garden class?

KITCHEN SPECIALIST INTERVIEW QUESTIONS

Please plan a one page menu of 4 dishes for a one and a half hour lesson for a Grade 3/4 class of students. Please use fruit, vegetables and herbs which would be available from the garden at this time of the year. Be prepared to talk about your choices, what cooking techniques are being demonstrated and how the lesson would proceed.

What techniques are you demonstrating in this menu?

How would you divide the activities in a class of 25 to prepare this menu?

What interesting fact/learning activity might be part of this class

How would you change your plans if a volunteer didn't turn up?

Given your cooking experience, what direction would you take our kitchen and what influences you in this direction. From what you understand so far of our kitchen and the Stephanie Alexander program, what would you add?

Our students will be cooking the food they grow. What is your experience of growing and cooking food?

What experience have you had working with children, volunteers and the wider community? How would you encourage people to be involved with our program?

There is a Grade 5 student who is obviously not engaged with his learning in the kitchen class. What would you do to re-engage him with the kitchen class?